

Billy Bully Math Action

Time needed: 30 minutes

Recommended Level: Grades PK-4

Categories: Awareness

Common Core Standard (s): Math: Number and Operations:

ELA: Reading Literature, Reading-Foundational Skills

Purpose: Students recognize that effects of bullying leads to losing friends, but treating others the way you want to be treated builds friendships

DISCUSSION:

Introduce the book *Billy Bully: A Schoolyard Counting Tale* by Alvaro and Ana Galan, illustrated by Steve Simpson. Have students make predictions about the text by reading the title and looking at the pictures.

Activity:

1. Read the book aloud. Use the following discussion points/question to help students understand the story:
 - Discuss the difference between the beginning, middle, and end.
 - How did the bully lose friends?
 - How many friends did he lose each day?
 - When the bully lost friends, Is that an example of addition or subtraction?
 - How did the bully begin to gain friends?
 - When you gain friends, is that an example of addition or subtraction?
 - Would you rather be like Billy at the beginning of the story or at the end of the story?
2. Chose subtraction problems presented in the book and read them aloud. Have students create illustrations for these subtraction problems. For example : Billy Bully was playing with 5 of his friends. He pushed Barry Bunny off the monkey bars and Barry had to go to the burse. How many friends is he playing with now?
3. Chose addition problems presented in the book and read them aloud. Have students create illustrations for these addition problems. For example: Billy Bully had no friends on the playground. In a nice voice, he asked Silly Snake and Copy Cat to play. They played a game with him. How many friends are playing with him now?
4. Have student create their own story problems using their own characters or charaters from the book. Model making a subtraction story problem using bullying and an addition problem with a caring model approach.



Helping Everyone with Anti-Bullying,
Respect & Tolerance