

# Bullies: Where are They Now?

**Time needed:** 30-40 minutes

**Recommended Level:** All grades

**Categories:** Awareness, Bystanders

**Common Core Standard (s):** Speaking & Listening

**Purpose:** Students will identify bullies and discuss the consequences of bullying.

## **DISCUSSION:**

Before the lesson, arrange for a guest speaker. Ideally, arrange for a police officer; however, any authority figure would work. The guest speaker will talk about real-life bullying situations and how those situations ended for the bullies and the victims.

Ask the students what a bully is. Where do they think bullying takes bullies in life? How many of you know a bully that has been in trouble before? Explain that none of these items we just discussed were anything good. So why would anyone want to be a bully?

## **ACTIVITY:**

Explain to the students that today we have a guest speaker.

Allow the officer to tell them stories about where the bullies are now and what happened to them. Have the students ask him/her a few questions about bullying only. Thank the speaker for coming in.

Have the students explain what they learned today. Ask, "How many of you learned some stories that hit home? It is important that if you are a bully or know someone who is a bully that it stops now and that it never gets as far as some of the stories the officer shared."

## **FOLLOW-UP:**

Have the students write a fictional account of a bully later in life. How did the bully's habits as a student lead him or her to make poor decisions as an adult? What was the life of that bully like?



Helping Everyone with Anti-Bullying,  
Respect & Tolerance