

Bullying: Boys vs. Girls

Time needed: 30 minutes

Recommended Level: Grade 5-8

Categories: Awareness, Defining

Common Core Standard(s): Speaking & Listening

Purpose: Students will be able to distinguish how bullying may look different in boys and girls.

DISCUSSION:

Stress to students that girls and boys can both be bullies, and that boys and girls can engage in any type of bullying. However, some types of bullying are more likely to occur with either boys or girls. Give a few examples of bullying and discuss whether they would see this scenario more than likely with girls, boys or both. (There may be some disagreement among students. Allow students to disagree respectfully with each other to further discussion.)

ACTIVITY:

Create a t-chart on the board. Label one side "Boys" and one side "Girls."

Give each student a sticky note and have them create a scenario for bullying.

One by one, have students come to the front of the room to read their notes out loud. The students will post the note under either "girl" or "boy" or they can put it directly in the middle if they think it happens to both.

FOLLOW-UP:

Have students respond to several scenarios on the board, discussing or writing how they would respond to these bullying situations.



Helping Everyone with Anti-Bullying,
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

For more information about HEART, please visit www.cypressevansville.org