

Identify the Bullying

Time needed: 15 minutes

Recommended Level: All grades

Categories: Awareness, Defining

Common Core Standard (s): Language, Speaking & Listening

Purpose: Students will identify different types of bullying in the media to define what is and is not good communication.

DISCUSSION:

Mass Media and actual life presents bullying conversations and scenarios as funny. We have to raise our awareness to not accept bullying in our humor, our television choices, and our political ads. At the very least, it has to be unacceptable and easily labeled as what it is - bullying.

ACTIVITY:

Watch a familiar 30 sec you tube video, news report, or sitcom dialogue, and ask students what negative comments they witnessed and heard. How could that have been said? Why is that bullying?

FOLLOW-UP:

If electronic sound bites are not available use dialogue cards or have the students make dialogue cards of bullying that they have heard and then how it could have been said.

For an election year use the political ads and open the discussion.

Ask the students whether the way things are said make a difference to the perception of the message.

Discuss power plays and identify the bystander's responsibility when witnessing bullying.



Helping Everyone with Anti-Bullying,
Respect & Tolerance

Duplication and distribution of this lesson plan is permitted and encouraged.

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