

What Happens to Miss Invisible?

Time needed: 15-30 minutes

Recommended Level: Grade 5-8

Categories: Awareness, Bystanders, Diversity, Tolerance

Common Core Standard(s): Speaking & Listening,
Writing about literature

Purpose: Students will become more aware of bullying through music.

DISCUSSION:

What type of music do you listen to? What do song writers write/sing about? Are there any lyrics that you identify with? How? Do songs teach us lessons?

ACTIVITY:

Listen to the song *Miss Invisible* by either Taylor Swift or Marie Digby. You may even provide a handout with lyrics attached or show the lyrics on a smart board for the whole class to see.

Miss Invisible lyrics

There's a girl
Who sits under the bleachers
Just another day eating alone
And though she smiles
There is something just hiding
And she can't find a way to relate
She just goes unnoticed
As the crowd passes by
And she'll pretend to be busy
When inside she just wants to cry
She'll say...

[Chorus]

Take a little look at the life of Miss Always Invisible
Look a little harder, I really really want you to put yourself in her shoes

Take another look at the face of Miss Always Invisible
Look a little closer and maybe then you will see why she waits for the day
When you'll ask her her name

The beginning, in the first weeks of class
She did everything to try and fit in
But the others they couldn't seem to get past all the things that mismatched on the surface
And she would close her eyes when they left and as she fell down the stairs
And the more that they joked
And the more that they screamed
She retreated to where she is now
And she'll sing...

[Chorus]

Take a little look at the life of Miss Always Invisible
Look a little harder I really, really want you to put yourself in her shoes, yeah, yeah
Take a little look at the face of Miss Always Invisible
Look a little closer and maybe then you will see why she waits for the day that
you will ask her name

Then one day, just the same as the last
Just, the days been in counting the time
Came a boy, that sat under the bleachers just a little bit further behind...



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Students should answer the following questions (either through group discussion or through writing):

1. What is the main idea of this song?
2. Who is the main character?
3. What mood/tone does this song reflect?
4. How is the girl in the song being bullied?
5. How could she change things? How could other people around her change things?

Next: Have students finish the story by writing their own versions of "What Happens Next?" The song doesn't really tell us what happens to the girl or the boy under the bleachers. Let them decide! Share endings with the class.

FOLLOW-UP:

There are various fan-made music videos of *Miss Invisible* on YouTube. You may choose to show one to the class.



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Duplication and distribution of this lesson plan is permitted and encouraged.

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